



Students Motivation using Extracurricular activities

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Abstract: Extracurricular activities such as the Formula SAE and the Mini-Baja projects are recognized as essential activities to engage engineering students. However, we observe that sometimes such activities can deviate students' attention to their academic progress. Mentoring such activities is a way to make them significant to student progress. The author presents his experience in mentoring such activities and how his methodology has helped students balance the normal curricular activities and their extracurricular projects.

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